ICT in Education: Some examples from the Waikato Institute of Technology.

A Presentation at Matsue Institute of Technology

Dr John F. Clayton

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Kia ora!

Hello

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ARCTIC OCEAN
Greenland
Svalbard (Nor.)
ARCTIC OCEAN
United States
Canada
Iceland
Norway
Sweden
Finland
Russia
United Kingdom
Den.
Neth.
Ireland
Ger.
Pol.
Estonia
Latvia
Belarus
Ukraine
Kazakhstan
Mongolia
France
Rom.
Georgia
Bulgaria
Kyrgyzstan
Tajikistan
Spain
Portugal
Italy
Azer.
Uzb.
Turkm.
Turkey
Greece
Tunisia
Lebanon
Syria
Iraq
Iran
Afg.
China
N. Korea
S. Korea
Japan
Morocco
Algeria
Libya
Israel
Jordan
Kuwait
Pakistan
Nepal
Bhutan
Laos
Western Sahara
Egypt
Saudi Arabia
U.A.E.
India
Taiwan
Mauritania
Mali
Niger
Chad
Eritrea
Oman
Bangl.
Burma
Vietnam
Philippines
Senegal
Yemen
Thailand
Guinea-Bissau
Sierra Leone
Sudan
Dijbouti
Cambodia
Honduras
Nicaragua
Guatemala
Costa Rica
Panama
Ven.
Guyana
French Guiana
Colombia
Ecuador
Suriname
Cote d' Ivoire
Ghana
Togo
Nigeria
Cam.
C.A.R.
Ethiopia
Somalia
Sri Lanka
Malaysia
Gabon
Dem. Rep. of Congo
Uganda
Kenya
Tanzania
Rep. of the Congo
Angola
Zambia
Malawi
Madagascar
Namibia
Zimbabwe
Botswana
Mozambique
Swaziland
Lesotho
South Africa
Papua New Guinea
Indonesia
Solomon Islands
Fiji
Australia
New Zealand
Peru
Brazil
Bolivia
Paraguay
Chile
Argentina
Uruguay
PACIFIC OCEAN
ATLANTIC OCEAN
INDIAN OCEAN
PACIFIC OCEAN
ATLANTIC OCEAN

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Waikato River

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Gardens

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Wintec
WAIKATO INSTITUTE OF TECHNOLOGY
Te Kuratini o Waikato

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Milk

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Rugby

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Ngaruawahia

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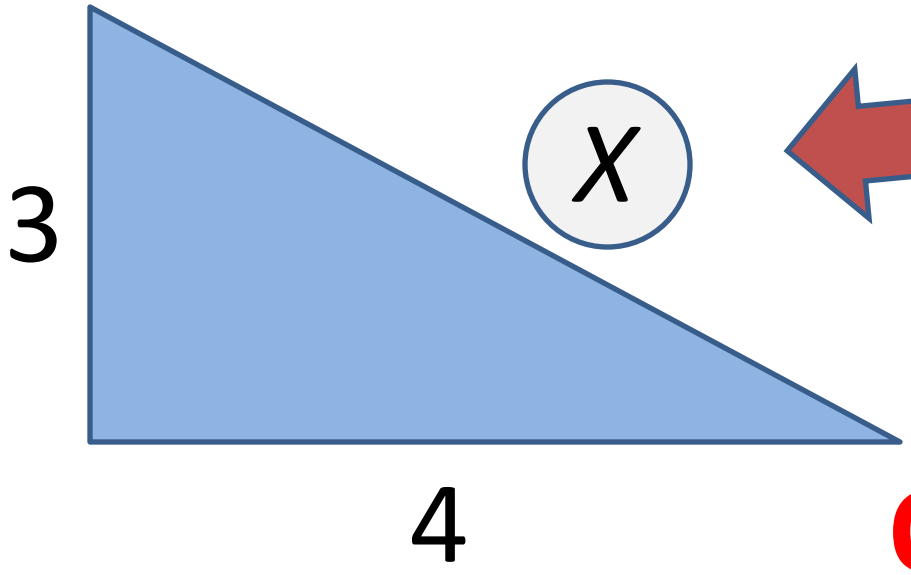

Solution 1

Question: Find X

Solution 2

$$X^2 = 3^2 + 4^2$$

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Maths

- Think of a number between 2 and 8
- Multiply that number by 9
- You now have a two digit number.
- Add those two digits together
- Take away 5

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English Language Learning

Now think of the English alphabet and your number

- If A = 1, B = 2 and so on till Z = 26. Your number will correspond with a letter.
- Think of a **Northern European country** that starts with that letter.
- Now think of the NEXT letter in the alphabet.
- Think of an **African Mammal** that starts with that letter.

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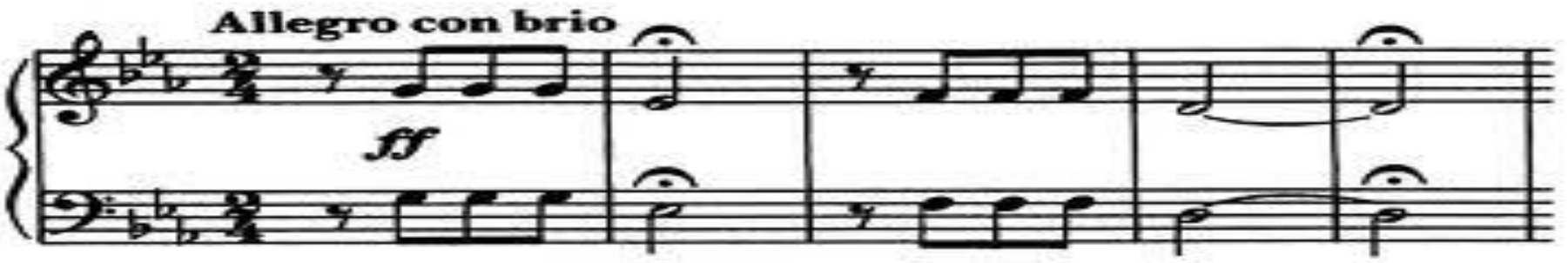
Elephants in Denmark?



Interpretation is influenced by our cultural “instruments”

Investments in ICT

To enable learners to participate successfully in the "**21st century knowledge age**" New Zealand educational institutions have made significant investments in ICT infrastructure, hardware, software and Professional Development (PD).

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Blackboard and Slate

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Data-show and Laptop

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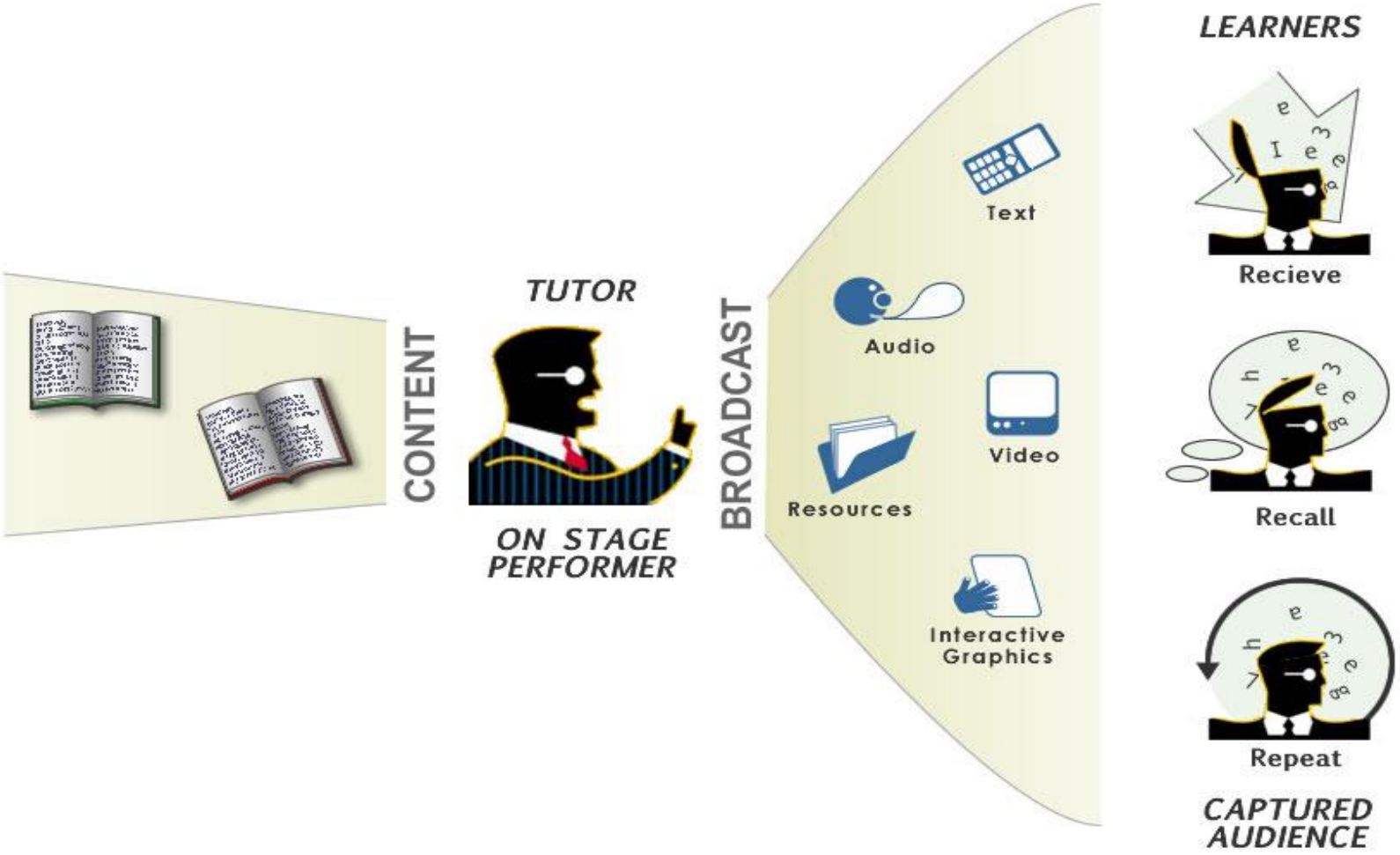
Traditional Model



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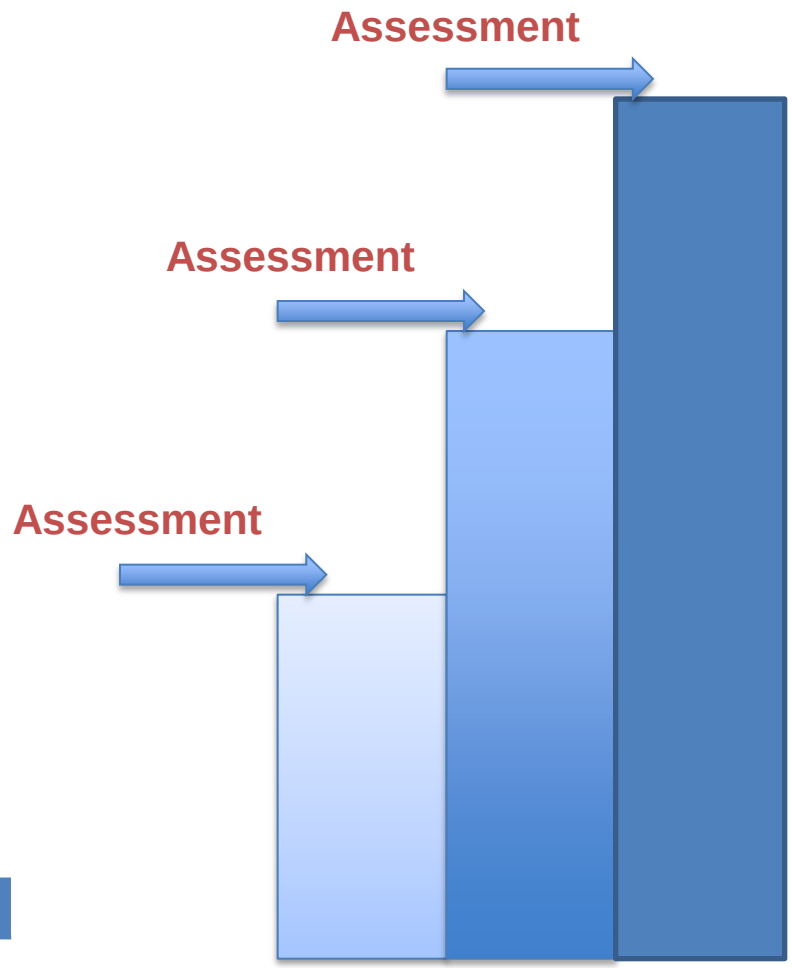
Curriculum as Product



Qualified

Unqualified

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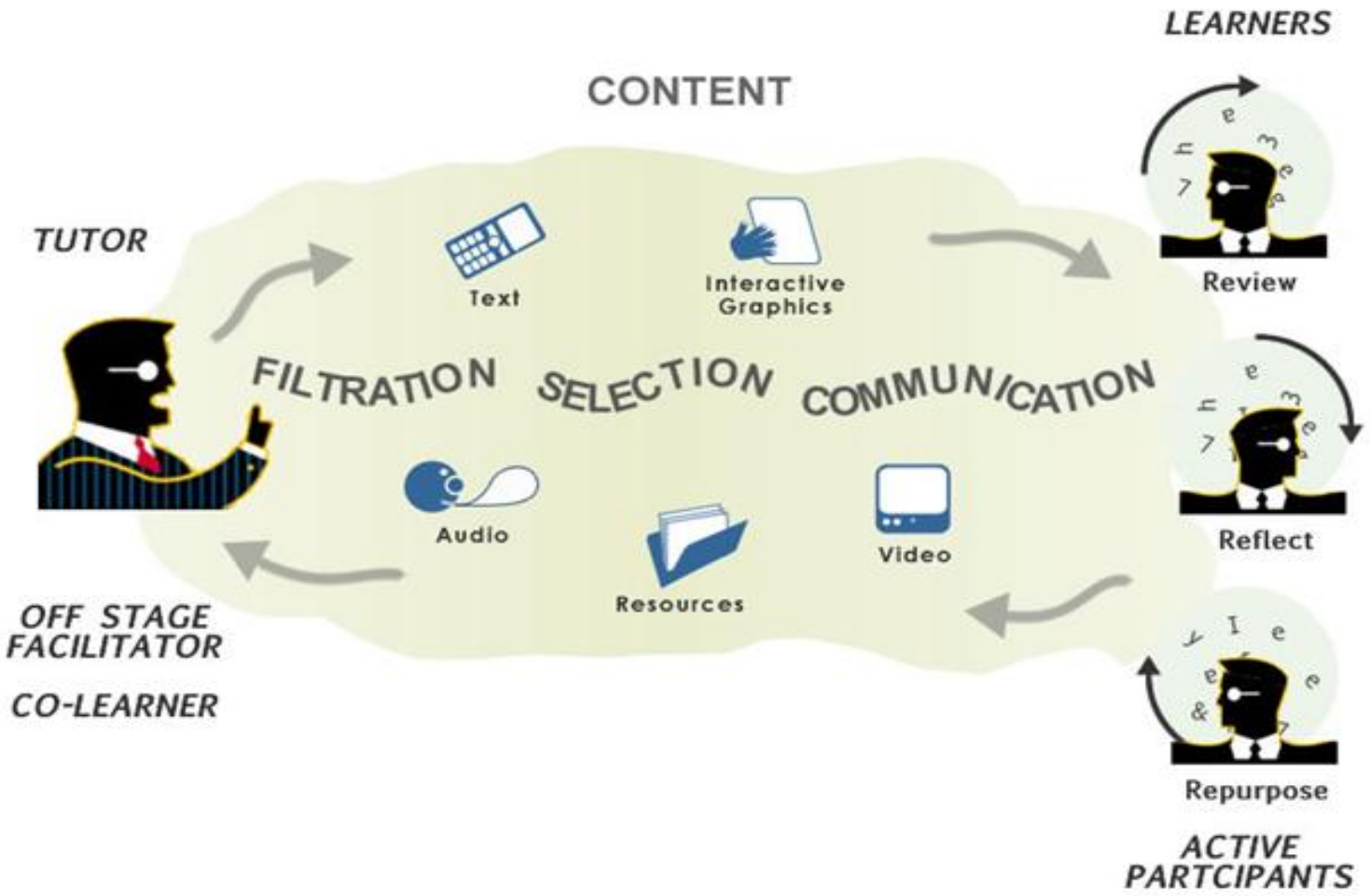
Empowerment Model



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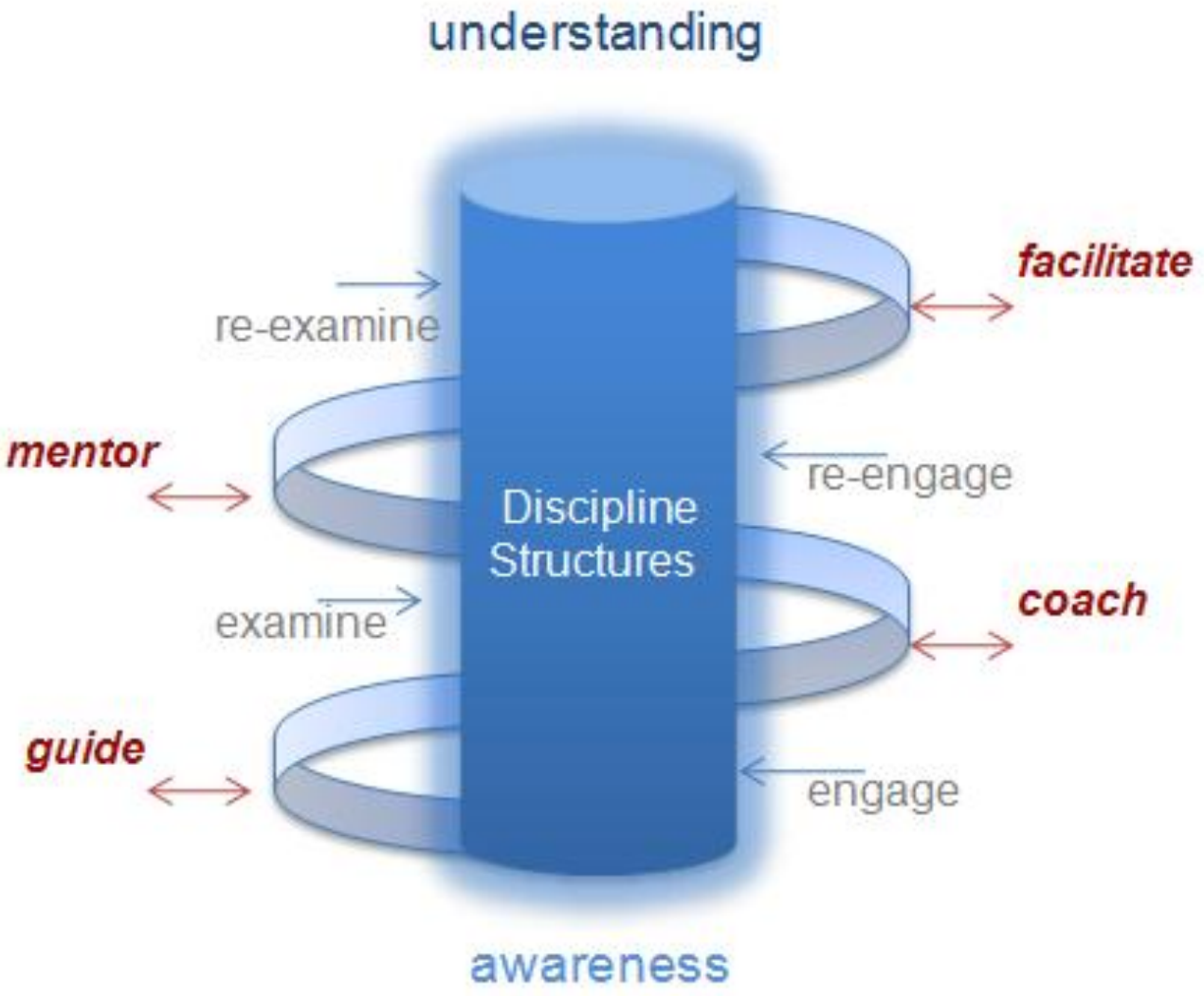
Curriculum as Process



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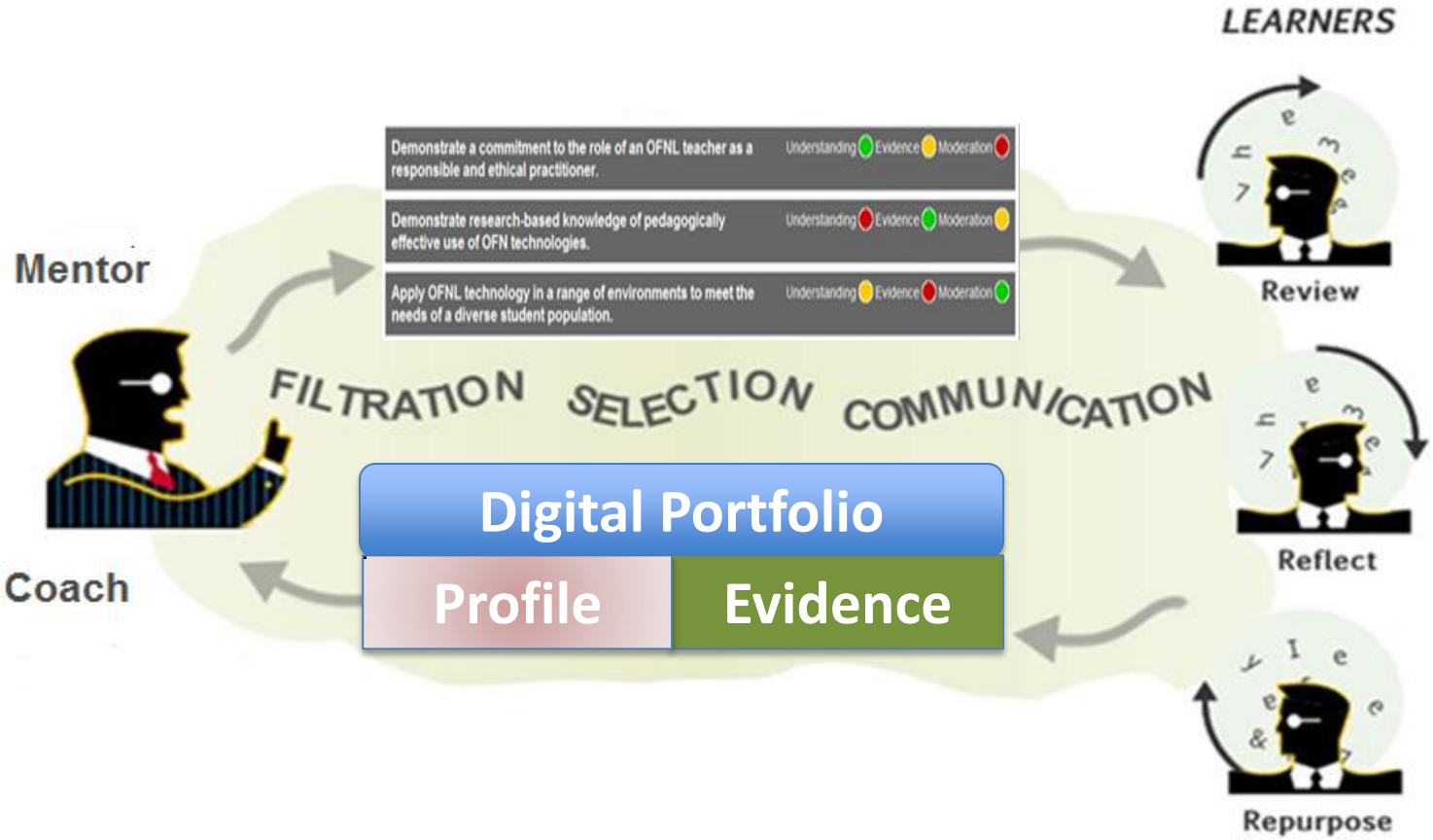
Mentor Overview



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Dairy Industry

Welcome

Body Condition Scoring (BCS) in New Zealand

This review site is a release to stakeholders to review firstly, the **performance** of the video players being tested and secondly, the display and reporting functions of Moodle.

NB: The questions used are INDICATIVE AND ARE NOT VALID.

YouTube

Design Note 1: This quiz uses YouTube playlists. The presentation to candidates will be the same on all devices and through all browsers. .To manipulate the video candidates use the YouTube controls. (NB: In general viewing is one directional).

Kaltura

Design Note 2: This quiz uses a Moodle integrated Kaltura server and the presentation to candidates will be the same on all devices and through all browsers. .To manipulate the video candidates use the Kaltura controls. (NB: Viewing is one directional).

Moodle /QuickTime

Design Note 3: This quiz uses Moodle to present the videos. To ensure there is a consistency in viewing it is **recommended** candidates use the **QuickTime** plugin to play the videos. To install the **QuickTime** player select the browser you are using below and follow the instructions

Chrome Firefox Internet Explorer

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Engineers

Home → Courses → Chevron → Chevron CD

Welcome | Current Capabilities | Planning Capability Development

Welcome

This web-space has been established to enable the review the current capabilities of Chevron engineering staff and align these capabilities with and future development needs of the organisation and the individual.

The aim of the site is to build and uphold a transparent set of standards for engineers employed by Chevron Indonesia. This will provide both employees and managers with a framework to reflect on current performance and to plan for continuous professional development and career planning.

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Micro-Credentials

Nutrient Management Adviser Certification Programme Ltd

Welcome to NMACP Certification site

The Nutrient Management Adviser Certification Programme defines the standards for people to meet to provide certified nutrient management advice to clients.

This certification site has been established to enable nutrient management advisers in New Zealand to complete the requirements of the nutrient management certification process. To access the secured site please use the link, **NMACP Certification,** provided on the right.

If you require further details contact the NMACP administrator at info@nmacertification.org.nz.

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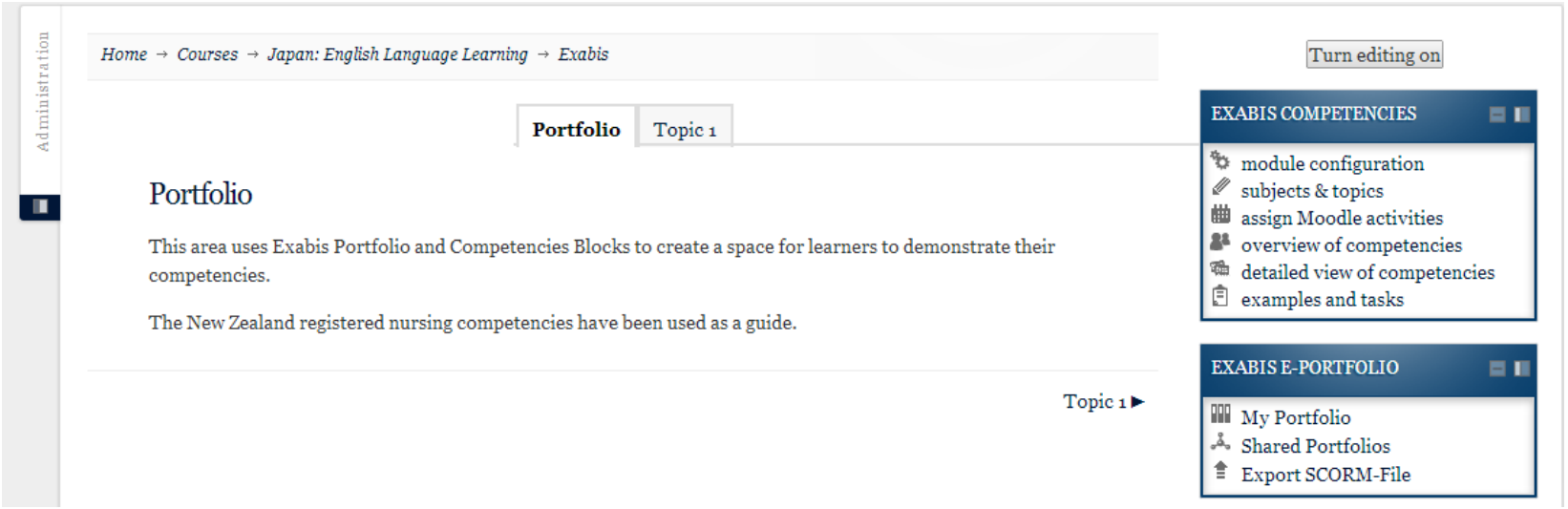
Health Sector



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Haere rā

Goodbye

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